# MAC 2233: Survey of Calculus COURSE GUIDE SPRING 2014

# **Contact Information**

Course Coordinator and Lecturer: Mrs. Jane Smith

Office: 378 Little Hall

Office Hours: M8, T4, W9, F4 and by appointment

**Phone:** 352-294-2333

Email: jysmith@ufl.edu

## Teaching Assistants for MAC 2233

	Jie Li	Jeramiah Hocutt	Josh Hurwitz
Office:	453 Little Hall	475 Little Hall	455 Little Hall
Office Hours:	T7, W8, W9	M3, W7, F3	M4, T4, W4
Phone:	352-294-2371	352-294-2379	352-294-2372
Email:	jieli98@ufl.edu	jhocutt@ufl.edu	jehurwitz@ufl.edu

# MAC 2233 COURSE POLICIES and SYLLABUS

1.	Calendar	page 2
2.	Introduction	
	(a) Course Content	page 3
	(b) Prerequisites	page 3
	(c) Required Materials	page 3
	(d) MAC 2233 Homepage	page 4
	(e) Course Calendar	page 4
	(f) Elearning in Sakai	page 4
	(g) Lectures	page 5
	(h) Free Help and UF Resources	pages $5, 6$
	(i) Success	page 6
	(j) Students with Learning Disabilities	page $7$
	(k) Academic Honesty	page $7$
3.	Testing	
	(a) Semester Exams	page 8
	(b) Final Exam	page 8
	(c) Important Exam Policies	page 8
4.	Grading and Course Requirements	
	(a) Course Grade	page 9
	(b) Written Homework	page 10
	(c) Online Homework	page 11
	(d) Online Quizzes	page 11
	(e) Class Participation Points	page 11
	(f) Make-up Policies	page 12
	(g) Incomplete Grade and Final	page 13
5.	MAC 2233 Prerequisites and Formulas	page 14

Monday	Tuesday	Wednesday	Thursday	Friday	
Jan 6	7	8	9	10	
L1		L2		L3	
13	14	15	16	17	
L4		L5		L6	
20	21	22	23	24	
MLK Day	MyMathLab	L7		L8	
No Class	Quiz 1*				
27	28	29	30	31	
L9	Quiz 2*	L10		L10	
Feb 3	4	5	6	7	
REVIEW	<b>EXAM 1**</b>	L11/Quiz 3*		L12	
10	11	10	12	14	
10 I 13	0.000 <b>1</b> *	12 I 14	15	14 I 15	
LIJ	Quiz 4	L14		LIJ	
17	18	19	20	21	
L16	Ouiz 5*	L17		L18	
24	25	26	27	20	
24 I 10	25 Ouiz 6*	20 DEVIEW	2/ EVAM 2**	28	
L19	Quiz 0			L20	
Mar 3		5		1	
No Class	SPRING No. Chang	N. Class	BREAK	No Class	
	No Class	No Class	No Class	INO Class	
10		12	13	14	
L20	Quiz 7*	L21		L22	
17	18	19	20	21	
L23	Quiz 8*	L24		L25	
24	25	26	27	28	
L26		REVIEW	Quiz 9*	L27	
		EXAM 3**			
31	Apr 1	2	3	4	
L28	Quiz 10*	L29		L29/L30	
7	8	9	10	11	
L30	Quiz 11*	L31		L32	
14	15	16	17	18	
L33	Quiz 12*	L34		L35	
21	22	23	24 D II D	25	
KEVIEW		KEVIEW	Reading Day	Wy Math Lab	
Ľ <b>A</b> NI 4**			INO CIASS	HOMEWORK	
			10.00		
FINAL EXAM: Saturday, April 26, 10:00 am – 12:00 noon					

# MAC 2233 Calendar, Spring 2014

\*Quiz due: 11:59PM.

**\*\***Testing Times: 8:30-10:00 PM. Locations posted in Sakai.

## 2. INTRODUCTION

**2a.** COURSE CONTENT. MAC 2233 is the first in the two semester sequence MAC 2233 and MAC 2234 surveying the important ideas of calculus but emphasizing its applications to business, economics, life and social sciences. The course covers important precalculus topics: basics of functions and graphing, specific functions and their applications as models (linear, quadratic, rational, exponential and logarithmic) as well as calculus: limits, differentiation, applications of the derivative, introduction to integration and its applications including area.

A minimum grade of C (not  $C^-$ ) in MAC 2233 satisfies three credits of the university General Education quantitative requirement, and three hours of the state Writing/Math requirement.

**2b. PREREQUISITES.** MAC 2233 assumes that you have essential precalculus skills necessary to succeed in calculus. This course does not cover trigonometry.

To enroll in MAC 2233, you must have earned a grade of C or better in MAC 1140, precalculus algebra, earned calculus credit through an exam or earlier coursework, or have taken the ALEKS placement assessment and attained the required minimum score. You may take the ALEKS assessment through the ISIS homepage <code>isis.ufl.edu</code>; click on Placement under My Online Services. For more complete information, check the page <code>isis.ufl.edu/aleksinfo</code>. html. Note the following paragraph: "The Department of Mathematics encourages you to take the assessment even if you have met one of the prerequisites for MAC 2233. You may need to review your algebra skills and your placement assessment can provide information and specific areas for additional study."

You can check with an advisor in your college, the MAC 2233 course coordinator, or in the main math office (Little 358) to be sure that you are eligible for MAC 2233.

The textbook for MAC 2233 begins with a short review of precalculus topics. You should already be competent in working this material. We strongly recommend that students who are having difficulty with this review material consider first taking MAC 1140, a three credit review of Precalculus Algebra. You may switch courses on ISIS during the drop-add period. In an agreement with the registrar's office, you have one additional week to drop back to MAC 1140. After the drop-add period, the paperwork to move back to precalculus MAC 1140 must be completed through the math department. The deadline is Friday, January 17 at 4PM. See the course coordinator, Mrs. Smith, in Little 378 for details.

#### 2c. REQUIRED MATERIALS.

**Textbook: Calculus with Applications, Tenth Edition** by Lial, Greenwall and Richey. The text may be accessed as an ebook by purchasing the required MyMathLab access code from local bookstores or online at www.MyMathLab.com. You will need the course ID to do this; that will be provided in lecture and on Elearning. You have a two week grace period to use MyMathLab before you must pay for access. More details will be provided in class and on the course website.

Although it is not required, some student prefer a hard copy of the text. If so, you may purchase a bundle which includes the text and MyMathLab access code from local bookstores. Feel free instead to buy a used copy online, but we do not recommend that you purchase an access code online (except through MyMathLab) since it may be defective.

**Other Required Materials:** As indicated, you must purchase an access code for MyMath-Lab, which will include the text as an ebook.

In addition, we will use the **H-ITT** class responder system ("clicker") to allow students to participate in lecture. This system may also be accessed as an app on your smartphone. Information will be provided in class and on the MAC 2233 course page.

**Calculators:** For text and homework problems, a scientific calculator doing basic statistics is required. A graphing calculator or computer program such as Wolfram Alpha can be useful study and learning tools when used appropriately, but are not essential.

Remember that calculus is a collection of concepts and ideas that are not mastered through calculator skills. No calculators are permitted on exams.

2d. MAC 2233 HOMEPAGE, people.clas.ufl.edu/jysmith/mac-2233 or linked in Sakai, provides basic course information and lecture notes, and is updated regularly with the latest assignments and announcements.

**2e.** COURSE CALENDAR. Check the course calendar for evening exam dates and plan your schedule accordingly. You must be notify the course coordinator immediately if you have a conflict. See Section 4f.

2f. E-LEARNING IN SAKAI. E-Learning, UF's course management system, is accessed through lss.at.ufl.edu. Use your Gatorlink username and password to log in. All course information including the course homepage, syllabus, homework assignments, lecture notes and test locations are posted on this site. In addition, there is a mail tool and discussion forum for communication.

All grades are also posted on Sakai (except individual MyMathLab and Hitt points, which are accessed through those programs). You are responsible to verify that those grades are accurate. You have one week after a score has been posted to resolve any grade concerns. You may contact Mrs. Smith or the course TA. We will not consider these grading disputes at the end of the semester. Be sure to save all original documents in case of grading questions.

**Please note:** Important course information is clearly communicated through this syllabus, MAC 2233 and Sakai homepages, and class announcements. Due to the volume of email the course coordinator and TA's receive, we cannot reply to each request for well publicized information. If you cannot find your answer in the resources above, there is also a **discussion forum** in Sakai. Please use this to post questions and to supply answers to your fellow students. The lecturer and teaching assistant will check the discussion forum regularly.

2g. LECTURES. The lecture provides the main presentation of course material, and will follow as closely as possible the calendar and lecture outline provided in this guide. Attendance in lecture is required. You are responsible for learning lecture material missed due to an excused absence. Please be on time to class, and if you must leave early, sit in the back of the lecture hall. When your lecturer or a fellow student is talking to the class, please do not talk to your neighbor. Even in a large lecture hall this can disturb students around you so they cannot concentrate.

Students can print out the lecture noteshells from the pulldown menu on the MAC 2233 home page or through Sakai. You may also purchase a hard copy from Target Copy Center. This will make it easier to take notes and to participate in lecture. Within a day after class, worked out solutions to the lecture examples will be available to copy on the door of Little 378, Monday through Friday from 8AM - 4:30PM. You may use your smart phone to make a copy of the note pages.

**Note:** The lecture notes and other documents posted on the MAC 2233 home page are in PDF format which requires that you have the Acrobat Reader on your computer. You may download the latest version through http://get.adobe.com/reader/.

### 2h. FREE HELP and UF RESOURCES!

• OFFICE HOURS. Both your lecturer and the course teaching assistants have regular weekly office hours which will be announced in class and posted on the MAC 2233 homepage and in Sakai. These are open hours; you do not need to make an appointment. If you have a class conflict with scheduled hours, you may make a separate appointment with your lecturer or TA. Office hours are NOT a time to reteach course material. If you must miss class, first review the lecture material from your text and class notes (available on the door of LIT 378 as indicated above) and then bring specific questions to office hours.

• **TEACHING CENTER (MATH LAB)**, located in SE Broward Hall, is a tutorial service staffed by trained math and science students to provide help with your calculus questions and homework. Tutors will be glad to provide guidance on specific problems after you have attempted them on your own. You may want to attend different hours to find the tutors with whom you feel most comfortable. You can also request free one-on-one tutoring.

The math lab also offers a more structured tutoring program for MAC 2233, called **supple-mental instruction**. A tutor, assigned specifically to MAC 2233, attends lecture and leads weekly help sessions. More details will be provided in lecture.

The Teaching Center tutors hold reviews on the evenings before each exam. They also provide videos of review and sample test problems. Check the webpage,

teachingcenter.ufl.edu, for a map of the location, tutoring hours and test review dates and locations. All students are encouraged to use this resource!

• OFFICE OF ACADEMIC SUPPORT offers free one-on-one and small group tutoring to UF students. See oas.aa.ufl.edu/tutoring.aspx for details.

• Textbooks and solutions manuals are available on reserve at the Library.

• UF COUNSELING CENTER provides information and workshops on developing Math Confidence. The center also offers counseling support in case of issues with academics, adjusting to the stress of college life, or personal challenges. Please use this resource before you get overwhelmed! You may also speak to Mrs. Smith or an advisor in your college if you are having difficulties. You may contact the center at www.counseling.ufl.edu.

• **Private tutors:** If you feel that you need more individual help, you may obtain a list of qualified tutors for hire at www.math.ufl.edu. Search for "tutors".

**2i. SUCCESS.** Other than having a strong precalculus background, success in MAC 2233 depends largely on your attitude and effort. Attendance and participation in class is critical. It is not effective to sit and copy notes without following the thought processes involved in the lecture. For example, you should try to answer the questions posed by your lecturer. Students who do not actively participate have much more difficulty.

However, be aware that much of the learning of mathematics at the university takes place outside of the classroom. You need to spend time reviewing the concepts of each lecture **before** you attempt homework problems. It is also important to look over the textbook sections to be covered in the next lecture to become familiar with the vocabulary and main ideas before class. That way you will better be able to grasp the material presented by your lecturer. As with most college courses, you should expect to spend a **minimum** of 2 hours working on your own for every hour of classroom instruction (at least 6 hours per week).

It can also be very helpful to study with a group. This type of cooperative learning is encouraged, but be sure it leads to a better conceptual understanding. You must be able to work through the problems on your own. Even if you work together, each student must turn in his or her own work, not a copied solution, on any collected assignments.

In studying calculus, you must be careful not to let a tutor, friend, or calculator "think" for you. Be sure that you can work problems completely on your own, without help, by the time of a quiz or exam.

**USE THE RESOURCES AVAILABLE AS YOU STUDY!** We encourage you to seek help from your lecturer and course Teaching Assistant during office hours or by appointment. Each week our Supplemental Instructor will offer workshops for MAC 2233 students. We also encourage you to use the Broward Teaching Center and OAS for group and private tutoring. MyMathLab offers videos and other teaching aids.

Our hope is that through focused study and practice you will gain a real appreciation for the important concepts of calculus and their application. We want you to succeed in this class! But you must keep up with the course material and take the initiative to see us and get help in time, before you get too far behind. Students with a positive attitude who are intellectually engaged in learning the material will get the most from the course. 2j. STUDENTS WITH LEARNING DISABILITIES. Students requesting class and exam accommodations must first register with the Dean of Students Office Disability Resource Center(DRC), www.dso.ufl.edu/drc/. That office will provide a documentation letter to the student to present to the course coordinator, Mrs. Smith, in Little 378. This must be done as early as possible in the semester, at least one week before the first exam, so there is adequate time to make proper accommodations.

2k. ACADEMIC HONESTY. Remember that you committed yourself to academic honesty when you registered at the University of Florida by agreeing to the Honor Pledge below:

#### The Honor Pledge

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Academic Honesty Guidelines: "All students are required to abide by the Academic Honesty Guidelines which have been accepted by the University. The academic community of students and faculty at the University of Florida strives to develop, sustain and protect an environment of honesty, trust and respect. Students are expected to pursue knowledge with integrity. Exhibiting honesty in academic pursuits and reporting violations of the Academic Honesty Guidelines will encourage others to act with integrity. Violations of the Academic Honesty Guidelines shall result in judicial action and a student being subject to the sanctions in paragraph XIV of the Student Code of Conduct."

The Mathematics Department expects you to follow the Student Honor Code. We are bound by university policy to report any instance of suspected cheating to the proper authorities. This includes clicker points submitted in lecture. Each student must enter his or her own response; clicking for another student is a violation of the Academic Honesty Guidelines and will be reported. Minimum penalty: zero for Class Participation Points.

You may find the Student Honor Code and read more about student rights and responsibilities concerning academic honesty at the link www.dso.ufl.edu/sccr/.

In addition, we remind you that lectures given in this class are the property of the University/faculty member and may not be taped without prior permission from the lecturer and may not be used for any commercial purpose. Students found to be in violation may be subject to discipline under the Student Conduct Code.

#### 3. TESTING

**3a. SEMESTER EXAMS.** During the semester, four tests will be given from 8:30 – 10PM on the dates shown on the calendar in this guide. These will be scored on a scale of 0 to 80 points and will consist of both a multiple-choice section and a free response, partial credit section (tearoff sheet). The best three of your four test scores will be used in the computation of your course grade. That is, the lowest of your four exam scores will be dropped.

**3b. FINAL EXAM.** A mandatory, comprehensive final examination will be given during the regularly scheduled exam time for MAC 2233 as shown on the calendar and the online Schedule of Courses. This two hour exam is scored on a scale of 0 to 105 and consists of multiple choice questions only (no tearoff sheet). The registrar's office determines which exam has priority in the case of a conflict.

### **3c. IMPORTANT EXAM POLICIES.**

• The location of each exam will be announced in lecture and posted on Elearning at least one week prior to the test.

• MAC 2233 requires that students take evening exams on the listed dates. There are no exceptions to this. Students with conflicts, including regularly scheduled classes, must make advance arrangements to be present at the test.

• The following applies to all exams:

(1) Students are responsible for material covered in lectures, reading assignments, and text problems. Questions will test mastery of concepts and include challenging calculation problems. A command of related algebraic concepts is assumed (see the Prerequisites, page 14, in this guide). Sample tests are available from the Teaching Center one week before each exam.

- (2) Bring only the following to the exam:
  - a. Soft lead graphite pencils (number 2 lead or softer) for bubbling your scantron
  - b. Ink Pen (To sign your test)
  - c. Knowledge of your SECTION NUMBER and UFID
  - d. Picture ID (UF Gator One card or driver's license) with a legible signature

DO NOT BRING ANYTHING OF VALUE TO THE EXAM, since all backpacks must remain at the front of the exam room during testing. Do not bring books or other aids; scratch paper is provided. Calculators are not permitted. Cell phones and other electronic devices must be turned off and out of sight. If any such device rings, buzzes, or otherwise causes a distraction during the exam, your test will be considered to be compromised. (3) No student will be admitted to the test later than 20 minutes after its starting time, and no one will be permitted to leave the exam room in those first 20 minutes.

(4) You must take your exam in the test location assigned to your section. The instructions for completing the answer sheet must be carefully followed. The TEST FORM CODE and SPECIAL CODE, as well as your UFID and SECTION NUMBER must be encoded correctly and the test signed in ink for ID comparison. Otherwise, you may lose points from your exam total score.

(5) An answer key will be posted on the MAC 2233 homepage after each exam. To check your answers, record them on the test or scratch paper that you keep after turning in your scantron and tear off sheets.

(6) Your exam grade will be posted in Elearning. You may pick up your graded tearoff sheets from the course Teaching Assistants during office hours. You have **one week** after the test scores are posted to see the course Teaching Assistant or coordinator if you have questions about your exam grading.

See Section 4f for the Exam Conflict and Makeup Policies.

#### GRADING AND COURSE REQUIREMENTS

4a. COURSE GRADE. Your course grade is based on 470 points accumulated as follows:

12 MyMathLab assignments (3 or 4 points each)	40
10 MyMathLab quizzes (best 10 of 12, 4 points each)	40
Written homework	15
Class participation points	30
3 best exam scores (of the four semester exams)	240
Final exam	105
	$\overline{470}$

The total sum of points is your numerical score, which will be converted to a letter grade according to the following scale. The course grade is determined by the number of points you earn, not by the percentage. Scores within 0.5 point of the next cutoff will round up.

There will be no additional curve in this course, and extra assignments for individual students to improve a grade are NOT possible.

A (90% - 100%)	423 - 470 pts	C+ (73.4% - 76%)	345 - 357 pts
A - (86.2% - 89.8%)	405 - 422 pts	C (67% - 73.2%)	315 - 344 pts
B+ (84.3% - 86%)	396 - 404 pts	$C^{-*}$ (64.2% - 66.8%)	302 - 314 pts
B (80% - 84.0%)	376 - 395 pts	D+ (62.1% - 64%)	292 - 301 pts
B- (76.1% - 79.8%)	358 - 375 pts	D (57% - 61.9%)	268 - 291 pts
		E (less than $57\%$ )	0 - 267 pts

\*NOTE A grade of C- DOES NOT give Gordon Rule or General Education credit!

For those taking the S-U option: S [315 – 470 points] U [0 - 314 points]

Approval of the S-U option must be obtained from your instructor. The deadline for filing an application with the Registrar and further restrictions on the S-U option are given in the Undergraduate Catalog.

For a complete explanation of current grade policies, including withdrawals , refer to the UF undergraduate catalog:

catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

NOTE: We will not review disputed points at the end of the semester. All grade concerns must be settled within one week of the return of the paper. You must retain <u>all</u> returned papers in case of any discrepancy with your course grade. We cannot correct mistakes in grading or recording of scores without the original document.

4b. WRITTEN HOMEWORK. Assignments for each lecture are listed in the Lecture Topics, Reading Topics and Homework outline http://people.clas.ufl.edu/ jysmith/files/lectureoutlinelial.pdf. (You may access this outline through the MAC 2233 and Sakai homepages as well). Additional practice problems are also listed in the "Now You Try It" section at the end of each lecture. These represent the minimum number of problems you should do in each section to master calculus skills, and to be prepared for exams. Written work will be collected in lecture four times during the semester and will be graded on a scale of 0 - 5 points. The scores will be added and then capped at a total of fifteen points. Each assignment will be checked for completeness and a few problems will be graded for accuracy. Homework must be done neatly with work shown to receive credit. The work must be your own, and not taken from other sources. Please staple all pages together with your name clearly visible. The specific homework sets that are due will be posted in Sakai.

An important part of each assignment is reading and understanding the concepts of the lecture and text material. The reading assignment for each lecture should be completed before the lecture. After class, you should review this material along with your lecture notes before you begin working problems. Calculus material is cumulative, so you should complete each assignment as thoroughly as possible before your next class.

If you are having difficulty with any assignment, you may seek help from your lecturer or course TA during scheduled office hours as well as the tutors at the Broward Teaching Center (see Sections 2h and i in this guide). Be sure to start problems early so you have time to get your questions answered! The multimedia section of MyMathLab also provides valuable resources.

You will need a scientific calculator for homework. Some problems may also suggest the use of a graphing calculator to help you visualize important concepts and to reinforce the mathematical processes involved. The use of a calculator is recommended but not required. Remember we do not allow calculators on exams.

Late work will be accepted only according to the makeup policy in section 4f.

4c. ONLINE HOMEWORK. The online homework administered in MyMathLab is planned to complement the written exercises to maintain your knowledge of recent material. Online homework assignments, worth 3 to 4 points each, will be posted twelve times during the semester. You must earn 75% on each assignment before you can access the quiz on that material. However, once that deadline has passed you may still work on the online homework to improve your grade and to review for exams. The final due date for MyMathLab homework is April 25 at 11:59PM. Your score on each assignment will count up to a maximum 40 points. There are no makeups or drops for online homework. Do not try to complete an assignment in one sitting; start early instead of waiting until the due date to avoid missing the deadline.

4d. ONLINE QUIZZES. Twelve quizzes will be posted in MyMathLab to review each online assignment. You must score a minimum of 75% on the corresponding My-MathLab assignment before you can take the quiz. MyMathLab quizzes are open for 72 hours and are due by 11:59PM on Tuesdays (except for exam weeks; see calendar for due dates). You will have three attempts to take the quiz and 90 minutes for each attempt; the clock starts from the time you open your quiz. Your top ten quiz scores will count for a total of 40 points. DO NOT wait until the last minute to submit your quiz; we will not extend time for computer issues or MyMathLab server problems.

There will be one review assignment in MyMathLab at the end of the semester to allow you to make up points lost due to technical difficulties or a missed assignment. Total points will be capped at 40 for homework and at 40 for quizzes.

4e. CLASS PARTICIPATION POINTS. Up to 30 points may be earned by attendance in lecture and completing problems in class (without advance notice). Points will be collected through the use of the H-itt course responder system (clicker) as announced in lecture, or you may be asked to work out problems on paper. More details will be available in class and on the course home page. YOU MAY NOT TURN IN WORK FOR A STUDENT WHO IS NOT IN CLASS (see section 2k). There will be extra points available to account for an occasional absence or technical difficulties with your clicker. Total points will be capped at 30.

Following university policy, you may expect a penalty (additional lost points) for attending fewer than 75% of your classes. In addition, you will lose the opportunity to earn bonus points if available at the end of the semester.

NOTE: Homework, quizzes and class participation points account for 125 points of the total to be earned in the course. They are a significant part of your grade (26%), to reflect their importance in understanding course concepts.

4f. MAKEUP POLICIES. All makeup work work must be approved by the course coordinator, Mrs. Smith, during office hours. You must provide documentation of your absence.

• Exam Time Conflicts: The UNIVERSITY OF FLORIDA DURING TERM ASSEMBLY EXAM POLICY states: "Exams may be held Monday – Friday from 8:20 – 10:10PM (periods E2–E3) for the fall and spring terms. If other classes are scheduled during an exam time, instructors must provide make-up class work for students who miss class because of an assembly exam. If two exams are scheduled at the same time, assembly exams take priority over time-of-class exams. When two assembly exams conflict, the higher course number takes priority. Instructors giving make-up exams will make the necessary adjustments."

(catalog.ufl.edu/ugrad/current/regulations/info/exams.aspx).

If MAC 2233 is the lower course number, students must inform Mrs. Smith in person at least ONE WEEK in advance of the exam date so that appropriate accommodations can be made. Otherwise it may not be possible to reschedule.

You may also take the conflict exam if you are participating in a UF sponsored event during the regular exam time. You must provide documentation of the conflict to Mrs. Smith in person at least ONE WEEK in advance of the exam date to sign up.

The conflict exam will be offered from 6:40 - 8:25 on the same night as the regular exam. You must sign up with Mrs. Smith as indicated above. You will not be permitted to leave the exam room before 8:25PM.

• Makeup Exams: If you are participating in a UF sponsored event or religious observance, you may make up an exam only if you make arrangements with Mrs. Smith in her office at least ONE WEEK PRIOR to the event. You must present documentation of a UF sponsored event.

If illness or other extenuating circumstances cause you to miss an exam, contact the course coordinator immediately (no later than 24 hours after the exam) by email. Then, as soon as possible after you return to campus, bring the appropriate documentation to Mrs. Smith in Little 378. You will be allowed to sign up to take a makeup exam as scheduled during the semester.

There will be two versions of the makeup exam: makeup A to cover tests 1 and 2, and makeup B to cover tests 3 and 4.

• Makeup Homework Collection: If you have an excused absence, are observing a religious holiday, or are participating in a University of Florida sponsored event, you may turn in a written assignment within 48 hours of its due date. Bring your documentation and the assignment to Mrs. Smith in her office, LIT 378.

• Makeup Online Homework and Quizzes: With the extended availability of online homework, and the 72 hour window to take an online quiz along with two drops, we do not provide makeups for online work. Exception: if you must miss class for an extended period of time due to illness or a family emergency, see Mrs. Smith to discuss an extension of the due date for online assignments.

• Makeup Class Participation Points: There are no makeups for class participation points. We collect extra points to allow for technical difficulties with your clicker or occasional absence from lecture.

4g. INCOMPLETE GRADES and FINAL EXAM. A student who has completed a major portion of the course with a passing grade but is unable to complete the final exam or other course requirements due to illness or emergency may be granted an incomplete, indicated by a grade of "I". This allows the student to complete the course within the first six weeks of the following semester. The student must contact Mrs. Smith before finals week to sign a departmental incomplete contract, and must provide documentation of the extenuating circumstances preventing him or her from taking the final exam. The grade of "I" is never used to avoid an undesirable grade, and does not allow a student to redo work already graded or to retake the course. See the official policy at http://www.math.ufl.edu/department/incomplete-grades/

Missing a final exam due to negligence, however, will result in a minimum 10-point penalty.

### PREREQUISITES FOR MAC 2233

This course assumes that you have a sound precalculus background. The following is a summary of some important concepts used in solving calculus problems. The textbook provide a more complete review of these essential topics.

#### ALGEBRA

- 1. Basic Geometric Formulas: (b = base, l = length, h = height, w = width)
  - Triangle: area  $=\frac{1}{2}bh$

Circle: area =  $\pi r^2$ ; circumference =  $2\pi r$ 

Parallelogram: area = bh

Rectangular box: volume = lwh

Sphere: volume =  $\frac{4}{3}\pi r^3$ ; surface area =  $4\pi r^2$ 

Right circular cylinder: volume  $= \pi r^2 h$ ; surface area  $= 2\pi rh + 2\pi r^2$ 

Right circular cone: volume  $=\frac{1}{3}\pi r^2 h;$  surface area  $=\pi r\sqrt{r^2+h^2}$ 

Facts about similar triangles

Pythagorean theorem: for the right triangle below,  $x^2 + y^2 = z^2$ 



2. Basic Functions and their graphs:

$$f(x) = x$$
;  $f(x) = x^2$ ;  $f(x) = x^3$ ;  $f(x) = |x|$ ;  $f(x) = \sqrt{x}$ ;  $f(x) = 1/x$ ;  
 $f(x) = b^x$ ,  $b > 0$  and  $b \neq 1$ , such as  $f(x) = 2^x$ 

3. Factoring:

$$x^{3} + y^{3} = (x + y) (x^{2} - xy + y^{2}); x^{3} - y^{3} = (x - y) (x^{2} + xy + y^{2});$$
 etc.

- 4. Fractions:  $\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$ , etc.
- 5. Exponents: For appropriate values of x, m and n,

$$x^{n}y^{n} = (xy)^{n}; x^{n}x^{m} = x^{n+m}; \frac{x^{n}}{x^{m}} = x^{n-m}; (x^{n})^{m} = x^{nm}$$

6. Roots, including rationalizing the denominator or numerator (for appropriate values of x, m and n).

$$\sqrt[n]{x} = x^{\frac{1}{n}}; x^{-n} = \frac{1}{x^n},$$
 etc.

- 7. Inequalities and absolute values:
  - $|x| \le a$   $-a \le x \le a;$  |x| > a x > a or x < -a
- 8. Equation solving: Finding solutions for x if

$$ax + b = 0; ax^2 + bx + c = 0;$$
 etc.

9. Logarithms: If x > 0,  $\log_a x = y$  if and only if  $x = a^y$ 

If m > 0 and n > 0, then

$$\log (nm) = \log (n) + \log (m) \qquad \log \left(\frac{n}{m}\right) = \log (n) - \log (m)$$
$$\log (n^c) = c \log (n)$$